

FLORIDA ASSOCIATION OF CHILD LIFE PROFESSIONALS INC

#### Child Life and Music Therapy: A Harmonious Team

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#### **Audience Poll**



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How many hospitals have Child Life & Music Therapy in the same department? How many collaborate/co-treat on a daily basis?

"Music therapy is the *clinical* and *evidence-based* use of music interventions to accomplish *individualized goals* within a therapeutic relationship by a *credentialed professional* who has completed an approved music therapy program"

# What is NOT music therapy?

## What goals does music therapy target in the pediatric setting?

6

#### Literature on Child Life & Music Therapy Collaboration



56.9% of music therapy programs reside within child life departments<sup>1</sup>

Effective co-treating between child life & music therapy supports healthy adaptive coping skills, minimizes distress, & benefits patients, parents, & staff<sup>2</sup>

Only three published studies documenting child life & music therapy found

All conclude that more interdisciplinary research needs to be conducted

<sup>1</sup>Knott et. al., 2020 <sup>2</sup>Mondanaro & Sturgeon, 2022; Ortiz et al., 2019

#### **Interdisciplinary Collaboration**



#### Bereavements

- Legacy creation/memory building
- Rapport with families

#### **Procedural Support**

- "Hand-off" co
  - treatment
- Concurrent cotreatment



#### **Celebrations/Events**

- Birthdays
- End of chemo & transplant bell
  ringing
- Holidays

#### **Professional Practices**

- Interdisciplinary rounds (PediPals, NeoPals, Cardiac, Burns, Trauma, Rehab)
- Clinical practices
- Advocating for each other
- C.A.M.P. Caregivers

• NICU

#### **Scopes of Practice**



**Child Life** 

- Medical teaching/play
- Diagnosis education
- Sibling education
- Community outreach/
  volunteers/visiting groups

Trauma-informed Pediatric pain management Improved patient outcomes FUN! **Developmental milestones Developmental education** Patients with special needs **Sensory experiences** Plav Music **Procedural support Emotional support Bereavements Family involvement** Advocacy Normalization

#### **Music Therapy**

- Using music AS therapy
- Therapeutic processing
- Use of music during patient interactions
- Goal/objective-driven
- More quantitative in nature

#### **Recognizing Expertise**



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Insecurities

dictating

actions

**O**Te

#### Recognizing & utilizing expertise • Learning from each other • Using others' strengths to your advantage (ex: It's not about practicum/internship) you • Checking your ego Patient and 95-lel family rapport



#### References



- Knott, D., Biard, M., Nelson, K. E., Epstein, S., Robb, S. L., Ghetti, C. L. (2020). A survey of music therapists working in pediatric medical settings in the United States. *Journal of Music Therapy*, 57(1), 34-65.
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- Ortiz, G. S., O-Connor, T., Carey, J., Vella, A., Paul, A., Rode, D., & Weinberg, A. (2019). Impact of a child life and music therapy procedural support intervention on parental perception of their child's distress during intravenous placement. *Pediatric Emergency Care, 35*(7), 498-505.
- Rudenberg, M. T., & Royka, A. M. (1989). Promoting psychosocial adjustment in pediatric burn patients through music therapy and child life therapy. *Music Therapy Perspectives*, 7, 40-43



### Please remember to go on cvent and fill out the session survey!